

The School Board of Broward County, Florida

Teacher Information Form
Identifying English Language Learners with Speech-Language Concerns

I. General Information

Person Completing Form: _____ Date: _____

Last Name: _____ First Name: _____

School: _____ Grade: _____

Date of most recent language classification: _____

Language Classification: _____

II. Educational Information

A. The student was referred by: _____
Name Title

B. Primary reason for this referral?

C. What type of ESOL instructional program is the student receiving?

_____ **Option E: Sheltered English**

Sheltered English Instruction (SEI): This program provides nearly all classroom instruction in English with curriculum and instruction designed for English learners. English learners receive instruction to acquire the academic English they need to meet grade-level content standards.

_____ **Option S: Sheltered-Core/Basic Subject Areas or
Mainstream/Inclusion-English**

Regular English Instruction: Students are instructed in English at all times. Native language is not used. The instructional goal is to meet grade appropriate academic achievement standards for grade promotion and graduation.

_____ **Option C: Mainstream/Inclusion – Core/Basic Subject Areas**

_____ **Option T: Dual Language (Two-way Developmental Bilingual Education)**

Dual Language/Two-Way Immersion Program: A bi-literacy program that integrates students who are proficient in English and identified ELL students in both English and another language. Instruction is provided to both English speakers and native speakers of another language in an instructional setting where language learning is integrated with content instruction. Academic subjects are taught to all students through both English and the other language.

D. Does the student initiate verbal interaction with peers? _____
 If yes, in what language: _____

E. Is the student having academic difficulties? _____
 If yes, please explain and state intervention strategies tried.

F. Has student demonstrated academic progress during the current school year? _____

III. Speech and Language Information

Respond to each item below:

Communication Behavior	English			Native Language		
	Yes	No		Yes	No	Don't Know
1. Articulates speech sounds correctly.						
2. Uses correct grammar.						
3. Uses voice appropriately.						
4. Describes experience accurately.						
5. Uses a variety of vocabulary words to express ideas.						
6. Sequences statements appropriately.						
7. Maintains topic of discussion.						
8. Follows teacher's instructions.						
9. Responds appropriately to questions.						
10 Speaks without excessive pauses, repetitions, false starts, etc.						

